Child Sexual Exploitation - Level 1

Introduction

The course has been designed to help anyone who works with children and young people safeguard them from Child Sexual Exploitation (CSE).

In this course you will learn what CSE is and learn about CSE from the perspective of the offenders and the victims. You will also learn about key role mobile and internet technology plays in CSE and about the differences between gang and group CSE.

Audience

The course aimed at anyone who works with or has contact with children.

Objectives

- In this course you will:
- Learn the definition of CSE
- Know the types of offender
- Learn about the different models of abuse
- Know who the offenders are
- Know typical offender behaviours
- Learn about the grooming process
- Understand the offender's motives
- Know who the victims are and who is vulnerable
- Understand the impact of CSE on the child
- Know and recognise the indicators of CSE
- Know who is at risk?
- Know what children do online?
- Know what can grooming involve and lead to?
- Know what the warning signs are
- Understand the differences between gang and group CSE
- Know the OCC framework to prevent and deal with CSE
- Learn about the good practice guidelines for professionals

Modules

This course contains the following modules:

Module name

What is child sexual exploitation?

Offender behaviour

The victims of child sexual exploitation

The warning signs of child sexual exploitation

Child sexual exploitation and the role of the internet and social media

Child sexual exploitation in gangs and groups

Content

The problem with child sexual exploitation; Recent high profile cases; Which of these involve CSE?; A definition of CSE; What are you views?; My Dangerous Loverboy; Who are the offenders?; How do they do it?; Associated crimes; Secondary offences; How big is the problem?; What are we up against?; Who are the offenders?; How do offenders work?; The grooming process; Red flag behaviours; Offender motives; Love?; What to look out for; Victims' experience; 'At risk' children; Under-represented groups; Gender differences; Why does it happen to them?; Common misconceptions; Consent and criminalisation; Difficulties disclosing CSE; Impact of CSE on victims; Behavioural signs; Who victims associate with and where; The feelings victims might express; The importance of educating yourself; What children do online?; What can grooming involve and lead to?; Risky behaviours; What children think; Child guidelines; Internet acronyms; What are the warning signs?