

# Child Sexual Exploitation - Level 2

## Introduction

The course has been designed to help people who have a statutory duty to safeguard children to know the law in relation to Child Sexual Exploitation (CSE) and to know how to record a CSE risk assessment. You will also learn some essential CSE practice principles and intervention strategies.



## Audience

The course aimed at all safeguarding professionals who have a duty to safeguard and promote the welfare of children and young people (this includes, social workers, police officers, teachers, family support workers, foster carers and health professionals to name a few).

## Objectives

In this course you will know:

- Who the law applies to
- The law and 'child prostitution'
- Relevant clauses in UK legislation to CSE
- Victims and the justice system
- The key points to remember prior to and during a CSE risk assessment
- The assessment process and some example tools
- The thresholds and appropriate interventions
- Good practice principles
- Some intervention strategiesThe roles that have responsibilities in relation to safeguarding and promoting the welfare of children and young people in the context of CSE

## Modules

This course contains the following modules:

### Module name

The law and victim support

Child sexual exploitation - Level 2 Risk assessment and intervention

Child sexual exploitation - Level 2 Roles and responsibilities

## Content

How effective is the law?; Child Protection; Child prostitution; CSE and UK law; When to protect; The Children Act 1989; The Sexual Offences Act 2003; Other legislative Acts and Orders; Low rates of conviction; Judging the victim; The decision to prosecute; The trauma of giving evidence; Securing convictions; Important things to remember when undertaking an assessment; The risk assessment process; The risk factors; Step 1: Identify the risk indicators; Step 2: Identify additional vulnerability factors; Step 3: Complete a risk factors matrix; Regular CSE assessments; The low risk matrix; When to act; The medium risk matrix; What action should be taken?; The high risk matrix; Intervention strategies; Capacity to consent; Information sharing; Ten years on and the problem is still there; Common responsibilities; The role of LSCB's; Local authority (LA) duties; The role of the Police; The role of the Crown Prosecution Service (CPS); The role of Youth Offending Teams (YOTs); The role of Health services; The role of schools and further education institutions; The role of voluntary and community sector organisations; The role of the private sector

